

Desktop Publishing: Presentations Unit

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to use technology in order to create and publish real world products. Students will demonstrate the ability to create a presentation in order to convey a message. Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <p><u>Content Standards:</u> ISTE - International Society for Technology in Education</p> <ul style="list-style-type: none"> <u>ISTE Standard 1:</u> Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences. <u>ISTE Standard 2:</u> Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical. <u>ISTE Standard 3:</u> Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others. <u>ISTE Standard 4:</u> Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions. <u>ISTE Standard 6:</u> Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. <u>ISTE Standard 7:</u> Students use digital tools to broaden their 	Transfer	
	<p><i>Students will be able to independently use their learning to to create effective and informative presentations to various audiences.</i></p>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS <i>Students will understand that...</i></p> <ul style="list-style-type: none"> digital tools can assist in communication. less is more when creating presentations and engaging your audience. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> How does the audience's experience impact the business' bottom line? Can the quality of a presentation influence the quality of the information or presenter?
Acquisition		
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that information and ideas can be effectively communicated using presentation software. that appropriate transitions and animation add interest to a presentation. that there are different presentations for different purposes. that the technology used is only part of the presentation. <p><u>vocabulary:</u> format, slide, notes, theme, variant, layout, transition, animation, slide show</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> understanding the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies. engaging in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices. planning and employing effective research strategies to locate information and other resources for their intellectual or creative pursuits. selecting and use digital tools to plan and manage a design process that considers design constraints and calculated risks. publishing or present content that customizes the message and medium for their intended audiences.

<p>perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.</p>		
<p>Content Area Literacy Standards</p>		<p>21st Century Skills</p>
<p>RST.11-12.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text</p> <p>RST.11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to <i>grades 11-12 texts and topics</i>.</p> <p>WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>WHST.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p>		<ul style="list-style-type: none"> ● <i>Communicate clearly</i> ● <i>Think creatively</i> ● <i>Apply technology effectively</i> ● <i>Access and evaluate information</i> ● <i>Create media products</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
<ul style="list-style-type: none">• 1.OA.1 Use	<ul style="list-style-type: none">• 1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
<ul style="list-style-type: none">• 1.OA.1 Use	