

Child Care Unit 1: Child Development Overview and Careers in Child Care

<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to apply knowledge and skills connected to careers in early childhood education in order to provide quality care for children. Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <p><u>Content Standards:</u></p> <p>NASAFACS - National Association of State Administrators for Family and Consumer Sciences</p> <ul style="list-style-type: none"> <u>NASAFACS 4.1:</u> Analyze career paths within early childhood, education & related services. <u>NASAFACS 4.6:</u> Demonstrate professional practices and standards related to working with children. 	Transfer	
	<p><i>Students will be able to independently use their learning to make educated choices about the care of children.</i></p>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> quality child care is essential for proper growth and development of young children. there are many career opportunities within the early childhood field. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> Which is better, keeping your child home or putting them in child care?
Acquisition		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> the roles and functions of individuals engaged in early childhood education and related services. the education and training requirements for career paths in early childhood education and related services. the career opportunities in early childhood education and related services. <p><u>vocabulary:</u> au pair, nanny, head start, child care center, teacher, teacher's aid, in-home daycare, corporate daycare, montessori, director, child advocacy lawyer, child psychologist, pediatrician, social worker</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> analyzing opportunities for employment and entrepreneurial endeavors. explaining the roles and functions of individuals engaged in early childhood education and related services. summarizing education and training requirements for career paths in early childhood education and related services. exploring opportunities for career paths in early childhood education and services. 	

Content Area Literacy Standards	21st Century Skills
WHST.11-12.1 Write arguments focused on <i>discipline-specific content</i> . WHST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience WHST.11-12.9 Draw evidence from informational texts to support analysis, reflection, and research. RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources	<ul style="list-style-type: none"> • <i>Make Judgments and Decisions</i> • <i>Reason Effectively</i> • <i>Collaborate with Others</i>

Evaluative Criteria		Assessment Evidence
		PERFORMANCE TASK(S):
		OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
Science Integration	College, Career, and Civic Life Integration	Technology Integration
District Materials	Distance Learning/Field Trips	Technology Resources