

Grade 8 Consumer Education: Management Skills

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to develop a long-term management plan in order to be a financially responsible citizen. Students will demonstrate the ability to apply the knowledge and skills needed to identify various influences on individual and/or family roles as consumers and distinguish between the influences of different individual and family priorities, needs, wants and values in order to make wise consumer decisions. Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style <p><u>Content Standards:</u></p> <p>NASAFACS - National Association of State Administrators for Family and Consumer Sciences</p> <ul style="list-style-type: none"> NASAFACS 3.3 - Analyze factors in developing a long-term financial management plan NASAFACS 3.6 - Identify skills and knowledge needed to develop a life plan for achieving individual, family and career goals. 	Transfer	
	<i>Students will be able to independently use their learning to determine short and long range personal goals and apply decision-making skills.</i>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> Personal and consumer values, goals, wants and needs can influence decisions. Making careful, thoughtful choices now can help in future education and career goals. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> How can setting goals now help me in the future? How can the decisions I make now affect my future?
Acquisition		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> That a value is something that is important. That a goal is something to achieve. That short term goals are used as steps to help us achieve a long term goal in the future. That goals should be SMART (specific, measurable, attainable, realistic and time bound) That goals are needed to be successful and feel satisfaction for our efforts. The 4 main steps to decision making. <p><u>vocabulary:</u> value, want, goal, need, short term, long term, decision making</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> Identifying what values and goals are. Analyzing the relationship between values and goals. Identifying the five traits of a goal. Differentiating between a want and a need. Using the decision making process to help them solve any complex dilemma that may come up in life. 	
Content Area Literacy Standards	21st Century Skills	
<p>RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships</p>	<ul style="list-style-type: none"> Manage goals and time Make judgements and decisions Communicate clearly 	

between information and ideas clearly and efficiently
 RST.6-8.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

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Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

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<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
<ul style="list-style-type: none"> ● 1.OA.1 Use 	<ul style="list-style-type: none"> ● 1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
<ul style="list-style-type: none"> ● 1.OA.1 Use 	