

Grade 8 Consumer Education: World of Work

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to apply transferable and employable skills needed in school and the workplace in order pursue successful career choices. students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style <p><u>Content Standards:</u></p> <p>NASAFACS - National Association of State Administrators for Family and Consumer Sciences</p> <ul style="list-style-type: none"> <u>NASAFACS 1.2</u> - Demonstrate transferable and employability skills in school, community and workplace settings. 	Transfer	
	<p><i>Students will be able to independently use their learning to locate, understand and use career information.</i></p>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> there are many options for education and training. there are connections between education and training for future career choices. it is very important to make a good first impression (clothing/hygiene)when applying for a job. 	<p>ESSENTIAL QUESTIONS</p> <p style="text-align: right;">What</p> <ul style="list-style-type: none"> are my best options for education and/or training that will help in pursuing my career path?
Acquisition		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that you can different types of degrees at a college or university. that at a community college you can only earn an associate’s degree. the different types of Education and Training that is available to them. that college costs can be very high. that a resume is needed when applying for job. that you have to dress presentable for a job interview. <p><u>vocabulary:</u> resume, universities, references, community college, career, job application form, basic skills, associate degree, bachelor’s degree, master’s degree, vocational-technical training</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> analyzing the differences between a University and a Community college to help advance their career path. analyzing the different types of education and training and being able to apply them to career choices. researching a career of their choice to understand what education is needed for that career and what the current income is for that career. demonstrating transferable and employability skills by creating a professional resume. 	
Content Area Literacy Standards	21st Century Skills	
<p>WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<ul style="list-style-type: none"> Work creatively with other Collaborate with others 	

WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently

RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

RST.6-8.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.

- Interact effectively with others

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
<ul style="list-style-type: none">• 1.OA.1 Use	<ul style="list-style-type: none">• 1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
<ul style="list-style-type: none">• 1.OA.1 Use	