

Pre K - Approaches to Learning: Cooperative Learning, Play, and Symbolic Representation

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> • <i>Students will demonstrate the ability to collaborate in work and play in order to achieve shared and personal goals.</i> • <i>Students will demonstrate the ability to engage in imaginative thinking and humor in order to connect with life experiences and roles.</i> <p><u>Framework descriptors:</u></p> <p>Cooperative Learning</p> <ul style="list-style-type: none"> ○ Work with others to plan or problem solve toward a shared goal and can describe the reasons for their shared decisions <p>Play</p> <ul style="list-style-type: none"> ○ Co-create elaborate pretend play with other children, including scenarios with multiple roles, ideas, and co-negotiated rules ○ Engage in pretend play with others to explore and understand life experience and roles ○ Create sophisticated structures alone and with others, using various constructive materials, sometimes used in pretend play ○ Show delight in all aspects of play from planning to describing the experience ○ May play with language including “bathroom” words ○ Begin to understand simple jokes ○ May share physical humor with one another ○ Tell elaborate stories of their own invention or add details to stories ○ Create games that continue to evolve as they plan ○ Pretend to be characters from stories, books, television shows, movies, or their own invention <p>Symbolic Representation</p> <ul style="list-style-type: none"> ○ Use objects to represent other objects in their pretend play ○ Understand that symbols on pictographs and bar graphs indicate quantity 	Transfer	
	<i>Students will be able to independently use their learning to work and play cooperatively.</i>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> • things or ideas can be represented with objects or pictures. • they can use language to collaborate, cooperate, create, and engage together. • they can use their imaginations in play and learning. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> • What does it look like when we work and play together? • How can we represent things or ideas with objects or pictures? • What is imagination?
Acquisition		
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> • that they can work with others to plan for a shared goal. • that they can problem solve as needed. • that there are rules and plans within pretend play. • that objects can represent different items within their play. • that pictures and symbols have meaning. • that people tell jokes to share humor. • that pretend play helps to understand real life. <p><u>vocabulary:</u> <i>imagination, cooperation, symbol, collaborate, pretend, goal, plan, represent, graph, joke, create, share</i></p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> • working with others towards a shared goal (in learning and play). • problem solving with others. • engaging in pretend play with others while taking on different roles. • planning and describing a play experience. • telling stories and playing with language. • creating structures with a variety of materials independently and with others. • creating games. • using objects to represent other items within their pretend play. • taking on known or invented character roles in pretend play. • creating a variety of graphs using symbols.

<i>Content Area Literacy Standards</i>	<i>21st Century Skills</i>
NOT APPLICABLE	<ul style="list-style-type: none">● <i>Creativity and Innovation</i>● <i>Critical Thinking and Problem Solving</i>● <i>Communication</i>● <i>Collaboration</i>