

Pre-K: Creative Expression and Aesthetic Appreciation

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to participate in creative experiences in order to construct artistic works. Students will demonstrate the ability to evaluate and discuss works of art in order to express an interest and respect for a variety of works. <p><u>Framework descriptors:</u></p> <p>Exploration and creation of artistic works</p> <ul style="list-style-type: none"> Act out elaborate pretend play scenarios with objects, create representational and abstract art, and play with musical instruments individually and with peers. Show interest in learning new skills related to art, music, dance, and drama Participate in experiences in art, music, creative movement, drama, and dance Display or perform for others and/or talk about what they have made or done Show an interest in participating in group performances, but may become anxious and choose not to participate <p>Appreciation of and response to the creations of others and the natural world</p> <ul style="list-style-type: none"> Discuss and evaluate the music, art, drama, dance and natural phenomena they have witnessed Show interest and respect for the creative work of self and others, and share experiences and ideas about art and creative expression 	Transfer	
	<p><i>Students will be able to independently use their learning to express themselves creatively and show appreciation for the arts.</i></p>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> everyone prefers different types of art. art has a meaning. there are different types of art including visual art, performance art, music, etc. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> What does art tell me about you? Does everyone like the same piece of art?
Acquisition		
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that there are a variety of art materials for tactile experience, exploration, and expression. that they can have personal preferences and opinions related to the arts. that creative expression can take the shape of art, music, creative movement, drama, dance, etc. that everyone experiences art in a different way. <p><u>vocabulary:</u> create, make, art, perform, appreciate, instruments (drums, bells, rhythm sticks, etc.), attributes (colors, shapes, size, etc.), art tools (paint, glue, scissors, etc.), music, beat, play (multiple meanings), act/act out</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> acting out elaborate pretend play scenarios independently and with peers. participating/performing in a variety of experiences related to the arts. talking about creative works they have made. discussing their preferences/opinions respectfully in relation to art, drama, dance etc. using a variety of art materials for tactile experience and exploration, and expression. participating in creative movement and singing.
Content Area Literacy Standards		21st Century Skills
<ul style="list-style-type: none"> NOT APPLICABLE 		<ul style="list-style-type: none"> <i>Creativity and Innovation</i> <i>Critical Thinking and Problem Solving</i> <i>Communication</i> <i>Flexibility and Adaptability</i> <i>Initiative and Self-Direction</i>