

Pre K – Approaches to Learning: Executive Functioning

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to initiate and adapt plans in order to achieve a goal. <p><u>Framework descriptors:</u></p> <p>Executive Functioning</p> <ul style="list-style-type: none"> Begin to show ability to adapt their plans when they can't follow through with their original idea Adapt their plan to include other children with adult guidance Engage in increasingly complex planning May ask for help on own or with teacher prompting or seek more information when needed Pay attention to and remember details Keep track of more than one thing at a time Stay focused for longer periods of time on activities that interest them and return to those activities Demonstrate a desire to please adults and may seek adult attention Take the initiative carrying out their own plans and persist until the goal is achieved React appropriately to frustration if they cannot carry out their goals to the level of mastery they desire 	Transfer	
	Students will be able to independently use their learning to set goals and create plans.	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p>Students will understand that...</p> <ul style="list-style-type: none"> plans help us reach our goals. sometimes we need to change our plans. we can ask for help if we need it. we can work together to reach common goals with others. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> Why do we have goals? Why do we need a plan to reach our goals? How do I change to my plan?
Acquisition		
	<p>Students will know...</p> <ul style="list-style-type: none"> that plans can be altered, changed, and adapted. that they can have their own goals to work towards (with adult guidance). that they can ask for help when they need it. that they should keep working until the goal is achieved. <p><u>vocabulary:</u> goal, plan, flexible, group, change, emotions (mad, happy, frustrated, proud, etc.), perseverance, achieve/accomplish, organized, choose, focus, grit</p>	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> adapting and changing their plan (with adult guidance). creating and carrying out complex plans. asking for help when needed. paying attention to details. keeping track of materials and belongings. maintaining focus on activities that they are interested in. demonstrating frustration in an appropriate manner. persisting to achieve a goal.
Content Area Literacy Standards		21st Century Skills
<ul style="list-style-type: none"> NOT APPLICABLE 		<ul style="list-style-type: none"> Flexibility and Adaptability Initiative and Self-Direction Critical Thinking and Problem Solving Communication