

Pre-K: Language Development: Communication

| Stage 1 Desired Results | | |
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| <p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to communicate information by using words, pictures, and gestures in order to share knowledge about a topic. <p><u>Framework descriptors:</u></p> <p>Listening Comprehension</p> <ul style="list-style-type: none"> Listen with understanding to stories, directions, and conversations Follow instructions that include a two or three step sequence of actions such as setting up a game or following a recipe <p>Non-verbal Communication</p> <ul style="list-style-type: none"> Understand non-verbal cues Communicate needs, wants, or thoughts using nonverbal gestures, actions, or expressions <p>Communication Concepts</p> <ul style="list-style-type: none"> Use language according to rules appropriate for the cultural context With adult support, can take turns in conversations and group discussions <p>Verbal Expressions</p> <ul style="list-style-type: none"> Use increasingly complex and varied vocabulary and language Use words and phrases learned through conversations and being read to Speak clearly enough to be understood Use language for a variety of purposes, including communicating information Ask questions and initiate and respond in conversations with others Tell stories with multiple characters and events | Transfer | |
| | <i>Students will be able to independently use their learning to communicate effectively.</i> | |
| | Meaning | |
| | <p>ENDURING UNDERSTANDINGS</p> <p>Students will understand that...</p> <ul style="list-style-type: none"> there are multiple ways to communicate. stories help share new ideas and information. listening and speaking are important in conversation. | <p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> What is the best way to communicate? Why is it important to communicate? How do you become a good listener? |
| Acquisition | | |
| <p><i>Students will know...</i></p> <ul style="list-style-type: none"> that spoken words convey information to the listener. that non-verbal cues also convey information. that language follows rules. <p><u>vocabulary:</u> listening, details, rules, language, communication, conversation, speaking</p> | <p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> listening with understanding to stories, directions, and conversations. following instructions that include a two or three step sequence of actions. understanding non-verbal cues. communicating their needs, wants, or thoughts using non-verbal gestures, actions, or expressions. taking turns in conversations and group discussions with adult support. using increasingly complex and varied vocabulary and language learned through conversations and listening to stories read aloud. speaking clearly enough to be understood by a variety of listeners. asking and responding to questions. commenting in conversations with others. telling stories with multiple characters and events. using language appropriate for the intended purpose. | |
| Content Area Literacy Standards | | |
| <ul style="list-style-type: none"> NOT APPLICABLE | | |
| 21st Century Skills | | |
| <ul style="list-style-type: none"> Communication Productivity and Accountability Leadership and Responsibility | | |

