

PRE-K: Language Development: Concepts of Print

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> • Students will demonstrate the ability to ask and respond to questions in order to make meaning of text read aloud to them. • Students will demonstrate the ability to predict and make connections in order to make meaning of text read aloud to them. <p><u>Framework descriptors:</u></p> <p>Emergent Reading</p> <ul style="list-style-type: none"> ○ Learn new information from books being read to them ○ Ask for a story to be read and respond to stories told or read aloud ○ Respond to adult questions about a book or story ○ Ask questions about a book or story ○ Make connections between a book or story to personal experiences ○ Guess what will happen next in a story using pictures as a guide ○ Tell their own stories ○ Represent stories told or read aloud through a variety of media or in play ○ Use their own words to retell a simple familiar story while looking at a book ○ Retell information from a book ○ Select favorite books, authors, or illustrators ○ Request or respond to informational books on favorite topics ○ Identify parts of books such as cover, first page, and title 	Transfer	
	<p><i>Students will be able to independently use their learning to gain information from a variety of text.</i></p>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> • text and pictures carry meaning. • there are different genres of books. • there are different features/components in books. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> • Why do we read? • What makes a good book? • Which type of genre is the best to read?
Acquisition		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> • that stories convey information. • that pictures give information to the reader about the story or book. • that authors write the words and illustrators draw the pictures in a book. • that there are different parts of a book, each with its own purpose. <p><u>vocabulary:</u> author, illustrator, front cover, back cover, title, predict, favorite, genre</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> • asking and responding to questions about a book or story. • learning information from books read aloud. • making connections between a book or story and personal experiences. • predicting what will happen next in a story by using pictures as a guide. • retelling information from a book using media, in their own words or through play. • telling personal stories. • identifying parts of a book such as front cover, first page, title page, and back cover. • requesting for a story to be read. • selecting favorite stories, authors, or illustrators from previously introduced books. 	
Content Area Literacy Standards		
<ul style="list-style-type: none"> • NOT APPLICABLE 		
21st Century Skills		
<ul style="list-style-type: none"> • <i>Information and Media Literacy</i> • <i>Creativity and Innovation</i> • <i>Critical Thinking and Problem Solving</i> • <i>Communication</i> 		