

PreK: Language Development: Reading

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to manipulate letter sounds and words in order to gain access to written or spoken language. <p><u>Content Standards:</u></p> <p>Emergent Reading</p> <ul style="list-style-type: none"> Listen to and recognize different sounds in rhymes, songs, and familiar words Play with sounds of spoken language including letter sounds, rhymes, and words Can distinguish the beginning sounds of some words Understand that print carries a message 	Transfer	
	<p><i>Students will be able to independently use their learning to recognize that print carries meaning.</i></p>	
	Meaning	
	<table border="1"> <tr> <td> <p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> letters can be used to form words. letters and sounds can be manipulated to convey meaning. specific sounds correspond to specific letters or letter combinations. that print carries a message. </td> <td> <p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> Why is reading important? What is the difference between a letter and a word? </td> </tr> </table>	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> letters can be used to form words. letters and sounds can be manipulated to convey meaning. specific sounds correspond to specific letters or letter combinations. that print carries a message.
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Acquisition		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that letters in written words stand for sounds in spoken words. that sounds of spoken words include letter sounds, rhymes, and words. that new words can be formed by blending, segmenting, and manipulating phonemes. that words are made up of sounds. <p><u>vocabulary:</u> letter, sound, beginning, ending, blend, syllable, rhyme, word</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> manipulating phonemes to make new words. blending and segmenting individual sounds to make words. identifying which sounds correspond to which letter or letter combinations. distinguishing the beginning sounds of some words. distinguishing between uppercase and lowercase letters and numbers. distinguishing between letters and words. listening for rhymes and sounds in familiar songs, poems, fingerplays, and words. 	
Content Area Literacy Standards	21st Century Skills	
<ul style="list-style-type: none"> NOT APPLICABLE 	<ul style="list-style-type: none"> Communication Critical Thinking and Problem Solving Information and Media Literacy Initiative and Self-Direction 	