

Pre-K: Language Development: Writing

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to use pictures, words, or dictation in order to express their ideas, wants and needs. <p><u>Framework descriptors:</u></p> <p>Emergent Writing</p> <ul style="list-style-type: none"> Recognize some letters in the alphabet, especially those in their own name Begin to associate sounds with words or letters Understand that specific symbols are used to communicate in writing Understand that writing is a way of communicating Use scribbles, shapes, pictures, or dictation to represent thoughts or ideas Engage in writing using letter-like symbols to make letters or word Begin to copy or write their own name 	Transfer	
	<i>Students will be able to independently use their learning to communicate through writing.</i>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS <i>Students will understand that...</i></p> <ul style="list-style-type: none"> words represent ideas and are used for communication. letters represent sounds and are used to make up words. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> Why is writing important?
Acquisition		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that letters make up words. that letters in written words stand for sounds in spoken words. that writing is a way of communicating. that thoughts and ideas can be represented using different forms such as letters, pictures, shapes or scribbles. <p><u>vocabulary:</u> letters, alphabet, lowercase, uppercase, symbols, sounds, words, pictures, numbers</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> recognizing some letters in the alphabet, especially those in their own name. beginning to associate sounds with words or letters. distinguishing between uppercase and lowercase letters and numbers. distinguishing between letters and words. understanding that specific symbols are used to communicate in writing. using scribbles, shapes, pictures, or dictation to represent thoughts or ideas, letters, or words. beginning to copy or write their own name. 	
Content Area Literacy Standards	21st Century Skills	
<ul style="list-style-type: none"> NOT APPLICABLE 	<ul style="list-style-type: none"> Communication Information and media literacy Creativity and innovation 	