

Pre-K: Social and Emotional Development: Sense of Self

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to identify characteristics and qualities in themselves and others in order to recognize similarities and differences. Students will demonstrate the ability to interact appropriately with others in different situations in order to build and maintain relationships. <p><u>Framework descriptors:</u></p> <p>Self-Concept and Social Identity</p> <ul style="list-style-type: none"> Continue to seek adult attention and recognition of what they know and can do Boast about what they know and can do Are confident, self-directed purposeful and inventive in play Notice differences and make comparisons between their physical characteristics and others' and the way things are done in different settings Express or describe their own characteristics and preferences <p>Attachment</p> <ul style="list-style-type: none"> Interact easily with familiar adults, but may be hesitant to approach or respond to less familiar adults Seek adult help when needed for emotional support, physical assistance, social interaction, and approval Imitate familiar adults in culturally appropriate ways in everyday situations 	<i>Transfer</i>	
	<p><i>Students will be able to independently use their learning to gain a sense of self and develop relationships with familiar adults.</i></p>	
	<i>Meaning</i>	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> all people have physical and emotional differences that make them unique. trusted adults are resources for help and information. they have the ability to approach new tasks and experiences. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> What can I do if I need help? What makes me unique?
<i>Acquisition</i>		
<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that they are competent and valued. that they can convey their knowledge in a variety of ways (verbal, non-verbal, through play, etc.). that there are differences and similarities between themselves and others. that adults can provide support for emotional and physical assistance, social interaction, and approval. <p><u>vocabulary:</u> trust, preference, attention, same, different, traditions, relationship, confidence, unique</p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> seeking adult attention and recognition of what they know and can do. communicating their knowledge and skills to others. participating in confident, self-directed, purposeful and inventive play. noticing differences and making comparisons between their physical characteristics and others' and the way things are done in different settings. expressing or describing their own characteristics and preferences. seeking adult help for emotional and physical assistance, social interaction, and approval. imitating familiar adults in culturally appropriate ways in everyday situations. easily interacting with familiar adults (but may be hesitant to approach or respond to less familiar adults). 	

Content Area Literacy Standards

- NOT APPLICABLE

21st Century Skills

- Collaboration
- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills