

PRE-K: Social and Emotional Development: Sense of Others

Stage 1 Desired Results		
<p>ESTABLISHED GOALS:</p> <p><u>Competencies:</u></p> <ul style="list-style-type: none"> Students will demonstrate the ability to use their words and actions appropriately in order to participate successfully in a variety of situations and settings. Students will demonstrate the ability to interact appropriately with others in different situations in order to build and maintain relationships. <p><u>Framework descriptors:</u></p> <p>Social Competence</p> <ul style="list-style-type: none"> Approach others with expectations of positive interactions Build skills needed to participate successfully as a member of a group, such as taking turns Sustain interaction by cooperating, helping, sharing, and expressing interest, though they may need adult guidance Develop friendships, sometimes based on shared interests or characteristics Begin to understand the reasons for others' emotions and respond appropriately Begin to be able to stop undesirable behaviors on their own or with a gentle reminder <p>Emotional Competence</p> <ul style="list-style-type: none"> Demonstrate increasing competencies in recognizing and describing their own emotions Explore emotions in various ways May still have difficulty regulating strong emotions Increasingly use words instead of actions to express their emotions 	Transfer	
	<p><i>Students will be able to independently use their learning to express appropriate emotions while working with others.</i></p>	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p><i>Students will understand that...</i></p> <ul style="list-style-type: none"> words can be used to express emotions. they are in control of their emotions and behaviors. they can build friendships with peers through positive interactions. 	<p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> Why are friendships important? What makes a good friend?
	Acquisition	
	<p><i>Students will know...</i></p> <ul style="list-style-type: none"> that friendships are based on shared interests or characteristics. that interactions include helping, cooperating, sharing, and expressing interest, and they may need adult guidance. that if they approach another individual positively, they can expect a positive interaction. that emotions represent how they are feeling. <p><i>vocabulary: feelings, emotions, expected, unexpected, happy, sad, angry, tired, sick, surprised, scared, worried, nervous, frustrated, friendship</i></p>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> using the necessary skills to participate successfully as a member of a group, such as taking turns. cooperating, helping, sharing and expressing interest in others with support as needed. recognizing the emotions of self or others and understanding the reasons for them. appropriately responding to other's emotions. beginning to regulate their own behavior, including stopping their own unexpected behaviors on their own or with a gentle reminder. approaching others in a positive manner. responding appropriately to both a positive or negative interaction. exploring emotions in a variety of ways. using words to express their emotions.
Content Area Literacy Standards	21st Century Skills	
<ul style="list-style-type: none"> NOT APPLICABLE 	<ul style="list-style-type: none"> social and cross-cultural skills critical thinking and problem solving communication flexibility and adaptability 	

