

Timberlane Regional School District	Policy Code: IGA
Adopted: 06-16-83 Revised: 05-02-91 Revised: 06-18-09 Revised: 06-05-14 Revised: 01-08-15	Page 1 of 1

CURRICULUM DEVELOPMENT AND ADOPTION

It is the policy of the Timberlane Regional School Board to provide a curriculum that is aligned with statewide and national standards, that is coordinated throughout all buildings and grade levels, and that fulfills the mission and goals of the Timberlane Regional School District.

It will be the responsibility of the Superintendent and the professional staff to make recommendations to the School Board that will ensure curriculum and instructional practices that are up-to-date and consistent with the responsibilities of contemporary education and standards established by the New Hampshire Department of Education.

The Superintendent will establish curriculum committees for the on-going study of curriculum improvement, including the selection of new instructional materials, as found necessary and desirable to implement this policy.

The Board believes it is important to empower our professional staff to recommend and support the implementation of instructional change. All teachers have professional obligations to the school beyond regular classroom duties, and these obligations include work on curriculum committees. It is expected that all teachers will make contribution to curriculum development.

The School Board will support efforts to investigate new curricular ideas, develop and improve programs, and evaluate results through appropriation of funds for specific curriculum development proposals approved by the School Board. The Superintendent will make recommendations to the Board regarding the specific level of funding for approved proposals.

The School Board will review all curricula developed and written by the professional staff in the schools. No basic course of study shall be eliminated or new courses added without approval of the Board, nor shall any significant alteration or reduction of a course of study be made without Board approval. No action will be taken on proposed changes by the Board until the meeting following the presentation by the administration so that Board members may have the opportunity to review the proposed program. Additionally, no course in the Program of Studies will be cancelled in the academic year without approval of the Superintendent or designee.

The Board in reviewing and evaluating curriculum recommendations may solicit community opinion.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 302.02(f), Substantive Duties of Superintendents
NH Code of Administrative Rules, Section Ed. 303.01(g), Substantive Duties of School Boards