

Timberlane Regional School District	Policy Code: IHAP
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ENERGY CONSERVATION

If students are to understand conservation and the wise use of natural resources, the Board believes that it is vital that they become aware of the need for the conservation of energy. Such instruction will be planned to help them to develop attitudes that will guide their behavior in present and future use of energy resources.

Students will be given the opportunity to learn about energy conservation through appropriate instruction at all levels. The programs used for this instruction may be those furnished through in-service training from the division of curriculum and instruction as approved by the State Department and/or the Board.

Teachers are encouraged to employ energy conservation concepts in each course and use learning activities that create a comprehension of energy problems. Use of classroom discussion, books, periodicals, nature walks, home audits, and independent projects may result in a better understanding of changing energy situations.