

2014-15

SUPERINTENDENT'S GOALS FOR TIMBERLANE

1 INSTRUCTIONAL AUDIT

The Superintendent's Leadership Team will:

- a. Conduct an audit of the actual time students receive classroom instructional time.*
- b. Compare 2013-14 classroom audit data to 2014-15 audit data quarterly.*
- c. Work with building principals to improve student and teacher direct instructional time by modifying instructional practices as well as improve building management.*

2 CURRICULUM AND INSTRUCTION

- a. The Superintendent's Leadership Team will review and approve all stage 1 curricula and program recommendations, in all content areas, following approval by the District Curriculum and Assessment Committee.*
 - A timeline for curriculum writing, approval, and program selection and implementation has been developed.*
 - The SLT will review and approve all curricula to be presented to the School Board for approval.*
 - The SLT will monitor implementation and review program recommendations.*
- b. Select members of the Superintendent's Leadership Team will participate with school teams as they engage in instructional rounds to monitor the integration of learning targets, content literacy and questioning strategies at the high school, and guided reading and systematic phonics instruction at the elementary level.*
 - Instructional Rounds will be conducted quarterly.*
 - Feedback will inform goal setting, professional learning opportunities, and the work of Professional Learning Communities in all schools.*
- c. The SLT will review data from the academic Universal Screening of all students in grades Pre-K to grade 10 in order to determine the impact of instruction, curriculum, and program materials, and to inform the writing of school action plans.*
 - Universal Screening Data will be reviewed 4 times per year.*
 - The SLT will review school action plans as they relate to student growth and performance data.*
 - Data will used to inform the work of the District RTI Committee in the establishment of intervention protocols and processes.*

3 PROGRAMS

The Superintendent's Leadership Team will:

- a. Monitor the implementation of the full day Kindergarten program and integration of foreign languages in the elementary schools. Feedback will be collected from teachers, administrators and parents. Student assessment data will be reviewed to determine the impact of the full day program.*
- b. Create a program to focus on establishing business and community based partnerships to support the teaching and learning objectives and goals of the school district. This will be accomplished by creating a committee to oversee the establishment of goals and objectives as well as proper mechanisms for soliciting and sustaining these partnerships. Fifteen partnerships will be established by June of 2015.*
- c. Improve the Summer Program by designing structures, organization, and procedures to increase opportunities for students to succeed by way of credit recovery and enrichment offerings. Through an increase in for-credit as well as on-line or blended courses students will have multiple pathways to meet the credit load necessary for graduation. Five new for-credit courses will be added to the summer program for 2015.*
- d. Increase the rigor and accountability in the Evening Division Program by designing structures, organization and procedures in the areas of curriculum, assessment, and policy alignment, and increased instructional oversight. By increasing multi-leveled course offerings the program of studies and educational structure of the evening division will more readily match that of the day division program in all respects. Handbooks and procedure manuals will be created for all aspects of the Evening Division Program by June of 2015.*

4 BUDGET PREPARATION

The Superintendent will solicit the involvement of the Timberlane community in the budget preparation process by:

- a. Developing and generating a public survey to collect information on stakeholder's budget priorities.*
- b. Using this data to develop an ongoing process to solicit public involvement in the budget process.*
- c. Developing and generating a follow-up survey for which the results would directly impact the 2015-16 proposed district budget.*

5 INCREASE TRANSPARENCY

In an effort to increase the transparency of the business operations of the School District, the Superintendent will:

- a. Develop a protocol for posting district financial information on the district website that includes determining which financials shall be posted as well as a timeline for doing such.*
- b. Post School Board meeting materials as well as other district information to the District website for public viewing.*
- c. Make himself available to district shareholders relative to listening/addressing their concerns.*

6 SLT MANAGEMENT

- a. *Effectively manage and delegate authority to members of the SLT in order to meet Superintendent's evaluation recommendation to delegate more of the district work onto others. This shall be evidenced through presentations at School Board meetings.*

7 CAPITAL IMPROVEMENT PLAN

The Superintendent will:

- a. *Co-Chair a Capital Improvement Plan Committee with a goal to revisit and develop a long term capital improvement plan that includes a timeline of proposed actions to address facility deficiencies.*