

## TRSD ELEMENTARY SCHOOLS' ACTION PLANS



2014-2015

October 2, 2014

### Common Elementary Goal #1

- **STAR ASSESSMENT:** *TRSD Elementary Schools will implement Renaissance Learning STAR Assessments for universal screening and progress monitoring during the 2014-15 school year. These assessments will provide actionable data related to the impact of curriculum, program, and pedagogy. In addition, STAR data will be used to monitor growth, group students for instruction and to assess the effectiveness of interventions.*

### Common Elementary Goal #2

- **GUIDED READING:** *In order to improve reading scores and increase student engagement, TRSD Elementary Schools will provide guided reading training to all classroom teachers and interventionists. Teachers will make informed instructional decisions to ensure that students are appropriately matched to engaging texts and grouped effectively according to their instructional reading levels for support.*

## SANDOWN NORTH ELEMENTARY SCHOOL'S ACTION PLAN GOALS

### Goal #3

- By June 2015, we will have established communication norms and procedures to optimize collaboration, as measured by 80% staff participation.

### Goal #4

- By June 2015, students will partake in daily experiences that engage multiple modes of learning, as measured by classroom visits and School-wide Information Systems Data.

## SANDOWN CENTRAL SCHOOL'S ACTION PLAN GOALS

### Goal #3

- *In an effort to promote a captivating learning environment, we will create stimulating units of study and lessons that are varied, creative, interactive, utilize technology, and provide relevant learning response options. Success will be measured by a 10% increase in the captivation category score of the next Tripod Survey.*

### Goal #4

- *Our goal is to improve student performance as measured by an increased amount of students meeting their suggested growth percentile on STAR assessments.*

# DANVILLE ELEMENTARY SCHOOL'S ACTION PLAN GOALS

### Goal #3

- The staff will work to improve school culture through the enhancement of student academic engagement, student personal responsibility for learning and behavior, and student expression of personal interests. Success will be measured by student progress and a decrease in negative behaviors as recorded through our School-Wide Intervention Systems (SWIS) data and student voice as reported through the Tripod Survey.

### Goal #4

- Staff will increase their understanding of Response to Instruction (RTI) practices by establishing universal protocols for interventions, and using research based methods, while monitoring growth. Success will be measured through formative and summative assessments, universal screenings and the progress monitoring of targeted skills.

## ATKINSON ACADEMY'S ACTION PLAN GOALS

### Goal #3

- *Atkinson Academy will have a systematic math data collection process in place by June 2015 that will provide teachers with accurate and reliable information from which instructional decisions can be made.*

### Goal #4

- Atkinson Academy will maintain a systematic behavior management plan designed and implemented during the 2014-2015 school year. Student behaviors will be recorded through a School-Wide Intervention System (SWIS).

## POLLARD SCHOOL'S ACTION PLAN GOALS

## Goal #3 Literacy:

- Each student's score will increase by 5-8% and/or show mastery in the acquired skills critical to literacy development by the end of the 2014-2015 school year as measured by pre- and post-assessments, including emergent literacy checklists for pre-kindergarten and grade level word lists for kindergarten through fifth grade.

### Areas of Focus of acquired skills critical to literacy development:

- PreK/K: Emergent-Letter name-alphabetic
- Grade 1: Late emergent- Within word pattern
- Grade 2: Late letter name-Early syllable and affixes
- Grade 3: Within word pattern-Syllables and affixes
- Grade 4: Within word pattern-Syllables and affixes
- Grade 5: syllables and affixes-Derivational relations

## Goal #4 Math:

- Each student's score will increase by 5-8% and/or show mastery in the "Critical Areas of Focus" based upon the Common Core Standards by the end of the 2014-2015 school year as measured by pre- and post-assessments, including emergent literacy checklists for pre-kindergarten and grade level word lists for kindergarten through fifth grade.
- Critical Areas of Focus:
  - PreK/K: Fluency of number sense including demonstration (objects) and ability to compare whole numbers within 20.
  - Grade 1: Fluency and understanding of addition facts within 20.
  - Grade 2: Fluency and understanding of subtraction facts within 20.
  - Grade 3: Fluency and understanding of multiplication facts up to 100.
  - Grade 4: Fluency and understanding of division facts up to 100.
  - Grade 5: Fluency and understanding with addition and subtraction of fractions.

## Any Questions?

