

## TRHS Action Plan



2014-2015

### *Goal 1*

- o In the 2014-2015 School Year TRHS will increase Academic, Personal, Creative and Social Growth of its students as measured by:
  - o 100% participation in a school wide advisory program
  - o An RTI plan for effective support at Tier 1, Tier 2 and Tier 3 for both academics and behavioral interventions by June 2015
  - o An increase of 10% of student enrollment in evening division, summer school, and enrichment opportunities.

### *Action Steps for Goal 1*

- o A school wide advisory program will be implemented.
- o An RTI tracking system will be created.
- o An RTI team will be formed.
- o STAR testing will be implemented.
- o Target team will continue to meet weekly.
- o Staff will utilize SchoolNet to sort data and provide resources for students

### *Action Steps for Goal 1*

- o Evening division and summer school will be expanded.
- o TRHS will create a community/business partnership.
- o Student Leadership Programs will be coordinated.

## *Goal 2*

- o Students will demonstrate greater proficiency in meeting course competencies as demonstrated through a 2 - 5 percent increase by course in Midterm and Final assessment scores.

## *Action Steps for Goal 2*

- o The Attendance Dean will focus on our instructional audit.
- o Midterms, finals and common assessment data will be collected and interpreted.
- o TRHS and the district RTI practices will be aligned and a professional development plan developed.
- o Implement STAR testing.
- o Continue the district focus on content area literacy.

## *Goal 3*

- o Align TRHS curriculum in the UBD template to the NH College and Career Readiness Standards as demonstrated by the approval of a fully aligned k-12 district curriculum in all content areas by June 2016.

## *Action Steps for Goal 3*

- o Create and update timeline for curriculum work.
- o Continue aligning curricula to the NH College and Career Readiness Standards.
- o Develop a Professional Development plan around the new curriculum once it is approved.
- o Begin writing the next stages of the curriculum.