

TRMS ACTION PLAN GOALS FOR 2014-15

Goal #1: Throughout the 2014-2015 school year, TRMS faculty will implement Understanding by Design (UBD) across all curriculum areas. Continuous training and PLC time will help develop continuity throughout the staff. Achievement of this goal will be evidenced through PLC agendas and minutes, and administrative observation and evaluation.

Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	School-wide Professional Development	Fall 2014-Spring 2015	A-Team/Curr. Coordinator
2	Content Team Discussion PLCs	Fall 2014-Winter 2015	A-Team/Curr. Coordinator
3	Administrative Observation/Evaluation Process	Fall – June 2014	A-Team/Curr. Coordinator

Goal #2: In the 2014-2015 School Year, TRMS will increase building level communication by expanding the role of the Building Council, through the development of a sub-committee responsible for creating a best practices list for staff and by reviewing current communications that are already in place. Evidence of goal achievement will be demonstrated through the Building Council reports to staff.

Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Building Council will make this an agenda item for each meeting. Staff will review current practices and make suggestions that can be adopted promptly.	Fall 2014-Spring 2015	Principal
2	Sub-Committee will be formed to create a list of suggested best practices for administrators, teachers and staff.	Fall 2014-Spring 2015	Principal
3	Review of current communication data systems in place currently with all staff.	Fall 2014	Asst. Principals/Guidance Counselors and Teachers

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Goal #3: In the 2014-2015 school year, TRMS will increase the utilization of available technology through on-going professional development. Areas for PD will be identified through a gap analysis survey of staff to determine levels of proficiency and need. Achievement of this goal will be demonstrated through completed survey results, identified areas of PD and PLC minutes. This goal is a continuation of the goal set in the previous year.

Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Continue Technology Mentoring Team	Fall 2014	A-Team Hogan
2	Gap Analysis Survey #2 Implemented	Fall 2014	A-Team Hogan Tech. Mentors
3	Walkthrough tracking of technology use	School year 2014-2015	A-Team Hogan
4	Related PD Opportunities	School Year 2014-2015	A-Team Hogan Tech. Mentors

Goal #4 TRMS faculty will examine data from the Tripod Survey and provide focused professional development to aid instruction. PLC time, select professional readings and resources will be provided. Specific emphasis will be given to the challenge, clarify and consolidate indicators within the survey. Achievement of this goal will be evidenced through PLC agendas and minutes, and administrative observation and evaluation.

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