

TRMS  
ACTION PLAN Review  
2015-2016

# Goal #1

- Throughout the 2015-2016 school year, TRMS faculty will increase capacity and overall effectiveness in teaching independent and guided reading strategies to students in grades 6-8 as part of our school-wide literacy curriculum. Achievement of this goal will be evidenced through teacher survey, PLC agendas and minutes, and administrative observation and evaluation.

# Action Steps/Monitoring Plan

Step #	Strategies/Activities	Timeline	Team/Person Responsible
1	School-wide Professional Development	Fall 2015-Winter 2016	A-Team/Curr. Coordinator
2	Content Team Discussion PLCs	Fall 2015-Winter 2016	A-Team/Curr. Coordinator
3	Administrative Observation/Evaluation Process	Fall – June 2016	A-Team/Curr. Coordinator
4	Training and Implementation of Independent and Guided Reading	Fall- 2015	Curriculum Coor.

# Results/Outcomes

Step#	Strategies/Activities	Timeline	Status
1	School-wide Professional Development	Fall 2015- Winter 2016	Complete
2	Content Team Discussion PLCs	Fall 2015- Winter 2016	Complete
3	Administrative Observation/Evaluation Process	Fall – June 2016	Complete
4	Training and Implementation of Independent and Guided Reading	Fall- 2015	Complete

# Goal #2

- In the 2015-2016 school year, the percentage of students in grades 6-8 at TRMS, performing at or above benchmark will increase by 3% from fall to spring as measured by the STAR Reading test.

# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Monthly Literacy Team Meetings	Fall 2015- Spring 2016	Principal
2	Content Team Discussions PLCs	Fall 2015- Spring 2016	Principal
3	Interdisciplinary Grade level Teams	Fall 2015- 2016	Asst. Principals/Gui dance Counselors and Teachers

# STAR Results

**Percentage of Students At or Above Benchmark (40%ile or above)**

	<b>Total # of Students Tested</b>	<b>Fall</b>	<b>Spring</b>	<b>Difference</b>
Grade 6	260	72%	76%	+ 4%
Grade 7	294	65%	74%	+ 9%
Grade 8	308	69%	77%	+ 8%

# Goal #3

- In the 2015-2016 school year, TRMS teachers will increase the integration of technology into their classrooms and with students including the use of Google Classroom and the new interactive white boards. Measurement of this goal is through a gap analysis survey, and administrative walkthrough/observation.



# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Continue Technology Mentoring Team	Fall 2015	A-Team Hogan
2	Gap Analysis Survey #2 Implemented	Fall 2015	A-Team Hogan Tech. Mentors
3	Walkthrough tracking of technology use	School year 2015-2016	A-Team Hogan
4	Related PD Opportunities	School Year 2015-2016	A-Team Hogan Tech. Mentors

# Results/Outcomes

Step#	Strategies/Activities	Timeline	Results
1	Continue Technology Mentoring Team	Fall 2015	Complete
2	Gap Analysis Survey #2 Implemented	Fall 2015	Complete
3	Walkthrough tracking of technology use	School year 2015-2016	Incomplete
4	Related PD Opportunities	School Year 2015-2016	Complete

# Goal #4

- **Goal #4** In the 2015-2016 school year, TRMS faculty will continue to grow a positive school culture as measured by the Tripod Survey results.

# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Analyze Fall Tripod data and set Goals	Fall 2015- Spring 2016	A-Team
2	School-Wide Professional Development	Fall 2015- Winter 2016	A-Team/Curr. Coordinator
3	Interdisciplinary Team Discussion/PLC's	Fall 2015 – June 2016	A-Team/Curr. Coordinator
4	Administrative Observation/Evaluation	Fall 2015- Spring 2016	A-Team/Curr. Coordinator

# TRIPOD Results

	Care	Confer	Captivate
<b>Range</b>	218-390	208-394	218-384
<b>Overall</b>	302	316	310

	Clarify	Consolidate	Challenge	Classroom Management
<b>Range</b>	232-392	218-358	232-378	250-398
<b>Overall</b>	312	294 *	310	<b>334</b>

- All 7c Tripod Scaled Scores fell in the **Average** range with the exception of Classroom Management which was **Above Average**.
- **Consolidate** will be our 2016-2017 7c Focus Area.

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# Goal #1

- By June 2017, 70% of all students at each grade level will have met the Student Growth Percentile (SGP) expectation of 40 or greater in the area of Reading as measured by the STAR Reading Assessment.

# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	School-wide Professional Development	Fall 2016- Winter 2017	A-Team/Curr. Coordinator
2	Content Team Discussion PLCs	Fall 2016- Winter 2017	A-Team/Curr. Coordinator
3	Administrative Observation/Evaluation Process	Fall – June 2017	A-Team/Curr. Coordinator
4	Implementation of Independent and Guided Reading	Fall- 2016	Curriculum Coor.



# Goal #2

- In the 2016-2017 school year, TRMS teachers will increase their knowledge and implementation of differentiated instruction strategies as measured by the successful completion of these specific action steps.

# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Continuous Professional Development to understand individual student learning styles.	Fall 2016	A-Team Hogan
2	Monthly PLC using multiple text resources which highlight specific tools, strategies and activities related to differentiation.	Fall 2016	A-Team Hogan Tech. Mentors
3	Grade level/content area will share and develop common formative assessments to inform individualized instruction.	School year 2016-2017	A-Team Hogan
4	Collect walkthrough data and provide educators with feedback related to differentiation practices.	School year 2016-2017	A-Team Hogan

# Goal #3

- In the 2016-2017 school year, TRMS faculty will improve teaching practices and student engagement as measured by the Tripod Student Perceptions Survey and the completion of specific action steps to address the focus area of ***Consolidate***.

# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Analyze Fall Tripod data and set Goals	Fall 2016- Spring 2017	A-Team
2	School-Wide Professional Development	Fall 2016- Winter 2017	A-Team/Curr. Coordinator
3	Interdisciplinary Team Discussion/PLC's	Fall 2016 – June 2017	A-Team/Curr. Coordinator
4	Administrative Observation/Evaluation	Fall 2016- Spring 2017	A-Team/Curr. Coordinator

# Goal #4

- In the 2016-2017 school year, TRMS faculty will develop their capacity in the area of Diversity Awareness and cultural responsibility as measured by the successful completion of specific action steps.

# Action Steps/Monitoring Plan

Step#	Strategies/Activities	Timeline	Team/Person Responsible
1	Identify what diversity means within a school and community- school-wide PD	Fall 2016- Spring 2017	School Counselors
2	Provide staff activities and resources that support our core values. For use in advisory and on team.	Fall 2016- Winter 2017	School Counselors
3	Create a diversity team at TRMS that meets to plan PD for staff and students	Fall 2016 – June 2017	School Counselors
4	Provide resources and information on the school website.	Fall 2016- June 2017	School Counselors